

OP.005 Values for an ethical education in nursing

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Background: The present society presents a constant evolution, and sometimes unexpected, in the values that it expresses. Values emerge as references in an ordinary world, and when each person accepts them and incorporates them as their own, they become models of action.

Thus, values are at the basis of the process of “personalization” of the individual who understands and realizes them. But values transcend man, as they are present as a historical, social and cultural reality.

Educating is a task that aims to make each student capable of searching in values for the foundation of their action, guiding their lives in a hierarchical and coherent way, becoming an ethical subject.

So, it is the duty of every professor of ethics to question the framework of values of present society in order to better understand the dilemmas that emerge and adapt its educational practice to the reality lived by the students.

Aim / Purpose: Reflect on the values that underpin an ethical education in integrated nursing in today’s society. Philosophical perspective: Based on a research on the currents of ethical thought, we set out to the challenge of establishing a framework of values present in the teaching of nursing ethics.

Thus, it is imperative to reflect on the values that an institution, which respects citizenship and diversity of thought, assumes as guides of its educational action in view of the construction of a professional ethics.

Outcomes: Praxis is not simply a practice, but rather the expression of the virtues and the civil and ethical responsibility of each professional. Meeting the contemporary demands of education lead us to work with students in order to become the subjects of their actions for an ethical life.

Conclusion: We are aware that human training and the ethical profile of nurses are central requirements for the humanization of care and the pursuit of good nursing practice.

Keywords: values; education; nursing.