

OBJECTIVES	THEORETICAL FRAMEWORK	METHODOLOGY	THE COLLABORATIVE PROJECT
To describe and analyze the practice of two teachers in the selection and exploration of tasks centered in the development of elementary pupils' number sense.	- Number sense development in elementary school (Fosnot & Dolk, 2001) - Teacher's practice and curricular development (Stein, Smith, Henningsen & Silver, 2009) - Teacher's work on tasks aiming to develop pupils' number sense (Yang, 2003)	Methodological options: Qualitative research; Case study design. Data collection: Participant observation; Written documents; Interviews. Participants: Two 3rd grade teachers.	Aims to explore how to promote the development of pupils' number sense. Includes the design of educational materials.

