

### INTRODUCTION

Nursing students' satisfaction is an intricate and multifactorial topic (1,2). It is relevant to understand the factors associated with higher satisfaction rates since students' satisfaction is positively linked to quality of nursing care(3) and academic satisfaction(4). Student satisfaction is a result of important, insofar as it is associated with greater involvement in the process and greater motivation for learning. For teachers it is a good indicator of adequacy of the contents taught and the contexts of clinical practice.

**AIM:** Understand the degree of satisfaction of students nursing with clinical curricular.

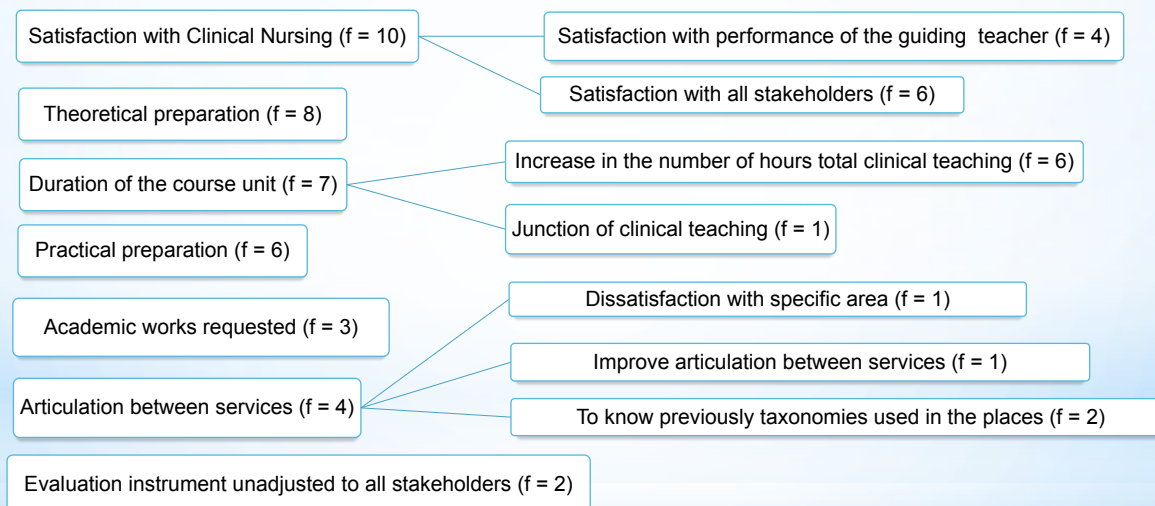
**KEY WORDS:** Nursing; Students; Satisfaction; Clinical Unit

### MATERIALS AND METHODS

An observational, cross-sectional, descriptive study with a non-probabilistic sample was conducted. As data collection technique, an instrument was used that integrates an open-ended question where students can suggest **aspects to be improved or any comments**. Responses were submitted to qualitative analysis, with content analysis technique(5). Authorization was obtained from each participant.

### RESULTS

As sample (n =147) characterization it includes mainly women (86%, n =127) with 22.5 as mean age. Most nursing students did not respond to this question (53.4%, n =134) and among respondents (n =117). From the analysis of the data, the categories and subcategories are presented in the schematic presented below.



### DISCUSSION AND CONCLUSIONS

Most students seem to be satisfied with the curricular unit. However, they identified some aspects to be improved, namely increase the duration, practical preparation, practice and reinforcement of the articulation between curricular units, academic work and adequacy of evaluation instruments.

It is important to maintain the assessment of student satisfaction to identify aspects to improve in the preparation of curricular unit program.

All of these aspects will be taken into account in the new Curricular Study Plan.

### REFERENCES

- Papastavrou E, Dimitriadou M, Tsangari H, Andreou C. Nursing students' satisfaction of the clinical learning environment: a research study. BMC Nurs [Internet]. 2016 Dec 19;15(1):44. Available from: <http://bmcnurs.biomedcentral.com/articles/10.1186/s12912-016-0164-4>
- Bisholt B, Ohlsson U, Engström AK, Johansson AS, Gustafsson M. Nursing students' assessment of the learning environment in different clinical settings. Nurse Educ Pract [Internet]. 2014 May;14(3):304–10. Available from: <http://linkinghub.elsevier.com/retrieve/pii/S1471595313002096>
- Ramos AM, Tomaschewsk-Barlem JG, Lunardi VL, Barlem ELD, Schmidt LG, Nogarito ACD. Determinantes da satisfação com a experiência académica entre estudantes de graduação em enfermagem [Determinants of undergraduate nursing students' satisfaction with the academic experience]. Rev Enferm UERJ [Internet]. 2016 Aug 27;24(4):2–7. Available from: <http://www.e-publicacoes.uerj.br/index.php/enfermagemuerj/article/view/9555>
- Hirsch CD, Barlem ELD, Barlem JGT, Silveira RS da, Mendes DP. Fatores preditores e associados à satisfação dos estudantes de enfermagem. Acta Paul Enferm [Internet]. 2015 Dec;28(6):566–72. Available from: <https://www.scopus.com/inward/record.uri?eid=2-62-0-84962212017&partnerID=40&md5=8229397b5216ca9dc49024f22b414cd7>
- Bardin L. Análise Conteúdo. Edições 70; 2015. 288 p.