**Practice-driven restructuring of the pharmacy curricula: focus on advanced services**

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**Introduction**

The publication of the Decree 1429/2007⁴ introducing new pharmacy services has made the Integrated Masters of Pharmaceutical Sciences (IMPS) curricula unfit to the new demands of the pharmacist profession. Informal interviews conducted with practitioners confirmed the gap of recent graduates from all faculties to provide enhanced services.

**Aims**

To describe the contents identified by the Portuguese Pharmaceutical Society (PPS) as core competencies and to demonstrate how these were incorporated into the new curricula.

**Methods**

The global competency framework (GbCF) of FIP⁵,⁶,⁷ considered by the PPS and currently being validated for general practice and specialisations, was used as mapping tool to identify core competencies expected from pharmacy students who will engage in advanced services – unit *Administration of Injectable Medicines*.

**Results**

This curricular unit is mainly practical, where contact hours are divided between 6 core competencies.

**Discussion and Conclusions**

The impact of this curricula change will only be possible to assess within 2 years, once these students are already in practice. The unit was also submitted to the PPS and it is being evaluated to confirm if further training is required to gain this approved competency in Portugal.

**References**